SAFEGUARDING OF BOARDERS

Day pupils have access to shared facilities with the boarders e.g. matrons and nursing team. They do not, however, have access to the dormitories, common rooms or washrooms. We apply safeguarding standards universally.

Additional Safeguarding Risk to boarders from adults

The unique nature of boarding may mean that a child is at a greater risk of contact with an adult in a position of power, and at times outside of the working day. We put additional rules in place around adults' access to boarding houses and child access to staff residential accommodation.

Please read the following policies that deal with this:

Pupil access to Staff Residential Accommodation (CS/CPS common policy)

Adults staying in boarding houses at Cranleigh School (CS/CPS common policy)

Boarding House Risk Assessments

Visitors to Boarding Houses (CS/CPS common policy)

Tutors and staff on duty follow strict guidelines around respecting boarders' personal space, knocking on doors and asking if they can open them, before doing so.

Please see **Boarding and Staff Handbooks**

The informal nature of adults working in a boarding house means that tutors are at additional risk of placing themselves in a situation where the Staff Code of Conduct could be compromised.

Tutors know that if any such incident occurs, they must immediately self-disclose this to the safeguarding team, who will respond to the incident and also log it on the Staff Incidents log; this enables us to identify any concerning patterns of behaviour.

Additional Safeguarding Risk of Child-on-Child Abuse

The unique nature of boarding may mean that children could be at greater risk of child-on-child abuse incidents as children share overnight accommodation.

To reduce the risk of child-on-child abuse within the Boarding House pupils are reminded frequently about the importance of respecting each other's space. Boarders are moved around half-termly/termly, depending on the year group to ensure no two children share significant time together. Boarding is supervised with Matrons, a Pastoral Tutor team and 3 House staff that live onsite. Boarding Houses are secured overnight with unique entrance codes.

The areas immediately outside the Boarding Houses are not to be used as gathering/socialising places, to protect boarders' privacy.

Inappropriate sexual behaviour is covered in the Schools Convention Policy and is an example of a serious breach of discipline and behaviour and may lead to an exclusion from the school.

Please also read the policy on:

Child-on-Child Abuse

Additional risk of Online Harm to Boarders

Systems to monitor encrypted communications of all pupils, including boarders, for Safeguarding (e.g. https Google searches) are also employed so users should not assume complete privacy. All suspicious searches are flagged via our filters, monitored and followed up on a daily basis. Trends are logged for future training and support of pupils. This information is recorded on the Pastoral Module to enable us to see a bigger picture that might be emerging related to a boarder's wellbeing and safety.

Staff emails are subject to dip sampling.

All pupils (day and boarders) must adhere to the ICT Acceptable Use Policy which covers harmful content that may already be downloaded outside of school. If such an incident is identified, the school will refer to this agreement and a full investigation will follow with possible disciplinary action will take place.

Any pupil, including boarders, attempting to bypass our filters by using VPNs on our Wi-Fi system will be immediately flagged and internet usage suspended.

Mobile phones are not allowed in the school. Boarders will be contactable via email or the house landline/ mobile phone that they may ask to use at any time.

Mobile phones used for travel to and from school and other devices are taken in and stored safely in a locked cabinet.

Education of Boarders on Safeguarding

All boarders attend a Safeguarding lecture every year delivered by a member of the Safeguarding Team. This enables them to recognise behaviours from both adults and other children that are not safe and to give them the confidence to report any concerns they may have.

Raise a Concern

All boarders have a Raise a Concern icon on their school ipad or boarding house computers to enable them to report anything that concerns them. These concerns go directly to the safeguarding team and are dealt with swiftly.

All boarders also have access to the "Let Me Know boxes". All boarders have access to the Safeguarding All Pupils at Cranleigh posters which provides them with access to a number of different ways to get support should they have concerns or need support. These posters are posted prominently in houses.

All boarders have access to an Independent Person (formerly known as an Independent Listener) who is available to speak to the pupils in person when in House and pupils can phone the IP to arrange a meeting.

Gender Imbalance and Safeguarding of Boarders

Any report of sexual violence or sexual harassment is taken seriously; staff are however aware that it is more likely that girls will be the victims of Sexual Violence or Sexual Harassment and more likely it will be perpetrated by boys.

Additional Risk of Sexual Relationships between Boarders

As boarders are in school for longer periods than day pupils, and as they have more contact with one another during the week, there is an additional risk of a sexual relationship developing between boarders.

Sex education, as part of relationships and sex education in the school includes also the teaching about intimate and sexual relationships, including sexual health, healthy sexual relationships and mutual respect, personal privacy and gender stereotypes. It also includes what the law says about sex, relationships, consent and young people, as well as pornography, broader safeguarding issues and using technology.

Pupils of the opposite sex are not permitted to visit dorms i.e. boys and girls may not meet together in dormitories

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